














SPOTlight: School Year 2022-2023

John Hancock Demonstration School			
School Code	8770	Principal Name	Melissa Bragg
Sector	District	Address	3700 Morrell Ave
Network	Network 8	Phone	215 400 3120
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	687
Grades in Report	K 8		
Website	hancock.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	74.3%	74.8%	+0.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	77.8%	84.5%	+6.7 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	2	+2 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	52.3%	37.3%	-15.0 %-pts 	16.9%	25.3%	+8.4 %-pts 
Grade 3 - 8 Reading	54.5%	50.1%	-4.4 %-pts 	17.9%	15.2%	-2.7 %-pts 
Grade 3 Math	47.0%	32.0%	-15.0 %-pts 	22.7%	38.7%	+16.0 %-pts 
Grade 3 - 8 Math	27.9%	31.4%	+3.5 %-pts 	41.7%	39.4%	-2.3 %-pts 
Grade 4 and 8 Science	62.0%	59.0%	-3.0 %-pts 	20.4%	26.1%	+5.7 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

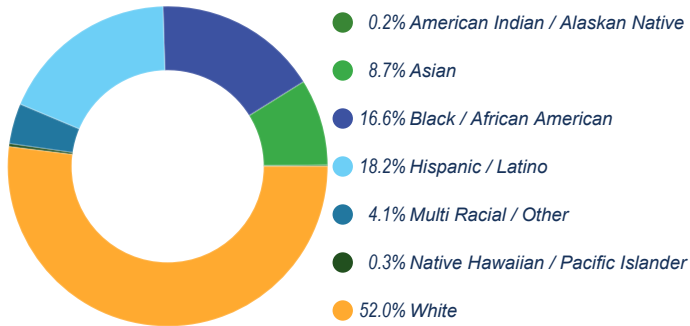
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
-------------------	---	--	---

John Hancock Demonstration School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8770 Sector | District Network | Network 8
 Principal Name | Melissa Bragg Address | 3700 Morrell Ave
 Phone | 215-400-3120 Website | hancock.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 687

Student Enrollment and Demographics



766
of Students Served Over the Full Year

28.4%
% of Students with IEPs

10.9%
% of Students Identified as English Learners

68.6%
% of Students Identified as Economically Disadvantaged

Student Attendance

44.0%
% of Students Attending at Least 95% of Instructional Days

74.8%
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement Improving in 4 out of 14 Eligible Metrics 28.6%	Hispanic / Latino		
	Insufficient Data for Score	33.3%	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 50.1%	White		
	Insufficient Data for Score	30.0%	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 37.3%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 31.4%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +3.5 From Prior Year	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Not Improving -4.4 From Prior Year	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Maintaining +3.5 From Prior Year	Students with IEPs		
	Insufficient Data for Score	83.3%	NA
Not Improving -15.0 From Prior Year	Economically Disadvantaged		
	Insufficient Data for Score	30.0%	NA

● Improving ● Maintaining
 ● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 8770 School Name | John Hancock Demonstration School

% of Students Attending 90%+ of Days

All Students

766 Students

Score: 74.8%



MAINTAINING

+0.5 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

44.0%

90-95% of Instructional Days

30.8%

85-90% of Instructional Days

11.9%

80-85% of Instructional Days

5.9%

Less than 80% of Instructional Days

7.4%

Number of Dropouts

All Students

Grades 7-8

Students: 2

NOT IMPROVING

+2.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

766 Students

Score: 96.1%



NOT IMPROVING

-2.1 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 8770 School Name | John Hancock Demonstration School

% of Teachers Attending 90%+ of Days

All Teachers

58 Teachers

Score: 84.5%



IMPROVING

+6.7 From Prior Year



Additional Teacher Metrics

22.6%

% of Teachers Rated as Distinguished

77.4%

% of Teachers Rated as Proficient

94.9%

Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 8770 School Name | John Hancock Demonstration School







PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 218 out of 435 Students Score: 50.1% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -4.4 From Prior Year ✗ </div>	All Students 66 out of 435 Students Score: 15.2% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -2.7 From Prior Year ✓ </div>
Black / African American 31 out of 81 Students Score: 38.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -1.2 From Prior Year ✗ </div>	Black / African American 18 out of 81 Students Score: 22.2% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -2.5 From Prior Year ✓ </div>
Hispanic / Latino 34 out of 78 Students Score: 43.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -1.6 From Prior Year ✗ </div>	Hispanic / Latino 15 out of 78 Students Score: 19.2% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +5.5 From Prior Year ✗ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 124 out of 218 Students Score: 56.9% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -1.5 From Prior Year ✗ </div>	White 26 out of 218 Students Score: 11.9% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -7.1 From Prior Year ✓ </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 19 out of 40 Students Score: 47.5% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -18.0 From Prior Year ✗ </div>	Asian 6 out of 40 Students Score: 15.0% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +4.7 From Prior Year ✗ </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 10 out of 51 Students Score: 19.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -4.7 From Prior Year ✗ </div>	English Learners 15 out of 51 Students Score: 29.4% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +2.4 From Prior Year ✗ </div>
Students with IEPs 35 out of 127 Students Score: 27.6% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +1.7 From Prior Year ✓ </div>	Students with IEPs 42 out of 127 Students Score: 33.1% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -8.3 From Prior Year ✓ </div>
Economically Disadvantaged 138 out of 299 Students Score: 46.2% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -5.7 From Prior Year ✗ </div>	Economically Disadvantaged 55 out of 299 Students Score: 18.4% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -3.4 From Prior Year ✓ </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 8770 School Name | John Hancock Demonstration School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 28 out of 75 Students</p> <p>Score: 37.3% NOT IMPROVING -15.0 From Prior Year </p>	<p>All Students 19 out of 75 Students</p> <p>Score: 25.3% NOT IMPROVING +8.4 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White 20 out of 39 Students</p> <p>Score: 51.3% NOT IMPROVING -8.1 From Prior Year </p>	<p>White 6 out of 39 Students</p> <p>Score: 15.4% MAINTAINING -0.2 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 16 out of 48 Students</p> <p>Score: 33.3% NOT IMPROVING -17.9 From Prior Year </p>	<p>Economically Disadvantaged 14 out of 48 Students</p> <p>Score: 29.2% NOT IMPROVING +7.2 From Prior Year </p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 8770 School Name | John Hancock Demonstration School







PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 138 out of 439 Students Score: 31.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 173 out of 439 Students Score: 39.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-2.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 11 out of 81 Students Score: 13.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 43 out of 81 Students Score: 53.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-6.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino 17 out of 77 Students Score: 22.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino 37 out of 77 Students Score: 48.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+4.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 85 out of 222 Students Score: 38.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	White 73 out of 222 Students Score: 32.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 18 out of 40 Students Score: 45.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-1.7 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Asian 14 out of 40 Students Score: 35.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+11.7 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 11 out of 55 Students Score: 20.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+9.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	English Learners 27 out of 55 Students Score: 49.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-4.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Students with IEPs 22 out of 127 Students Score: 17.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Students with IEPs 82 out of 127 Students Score: 64.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged 81 out of 300 Students Score: 27.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 130 out of 300 Students Score: 43.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-2.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 8770 School Name | John Hancock Demonstration School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 24 out of 75 Students</p> <p>Score: 32.0% NOT IMPROVING -15.0 From Prior Year </p>	<p>All Students 29 out of 75 Students</p> <p>Score: 38.7% NOT IMPROVING +16.0 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White 16 out of 39 Students</p> <p>Score: 41.0% NOT IMPROVING -7.5 From Prior Year </p>	<p>White 11 out of 39 Students</p> <p>Score: 28.2% NOT IMPROVING +4.0 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 14 out of 48 Students</p> <p>Score: 29.2% NOT IMPROVING -7.4 From Prior Year </p>	<p>Economically Disadvantaged 21 out of 48 Students</p> <p>Score: 43.8% NOT IMPROVING +17.0 From Prior Year </p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 8770 School Name | John Hancock Demonstration School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 79 out of 134 Students Score: 59.0% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -3.0 From Prior Year ✗ </div>	All Students 35 out of 134 Students Score: 26.1% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +5.7 From Prior Year ✗ </div>
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino 15 out of 25 Students Score: 60.0% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +3.5 From Prior Year ✓ </div>	Hispanic / Latino 6 out of 25 Students Score: 24.0% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +6.6 From Prior Year ✗ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 45 out of 73 Students Score: 61.6% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -3.7 From Prior Year ✗ </div>	White 18 out of 73 Students Score: 24.7% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +2.0 From Prior Year ✗ </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 14 out of 42 Students Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +1.9 From Prior Year ✓ </div>	Students with IEPs 18 out of 42 Students Score: 42.9% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +2.9 From Prior Year ✗ </div>
Economically Disadvantaged 45 out of 88 Students Score: 51.1% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -8.4 From Prior Year ✗ </div>	Economically Disadvantaged 27 out of 88 Students Score: 30.7% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +8.1 From Prior Year ✗ </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.